

# Module S5 Quiz: Birth Sex and Gender

<b>Question 1: In your own words, what is birth sex?</b>
<b>Question 2: In your own words, what is gender? What is gender identity?</b>
<b>Question 3: Explain what it means to be cisgender.</b>
<b>Question 4: Explain what it means to be transgender.</b>
<b>Question 5: Give an example of how you might introduce yourself to a person who you meet who might be gender nonconforming or nonbinary.</b>
<b>Question 6: Categorize or compare a couple of examples of stereotyped behavior or gender-based expectations of an AFAB person and an AMAB person and discuss how assumptions based on gender might cause difficulty for a person.</b>
<b>Question 7: Did you learn anything that surprised you in this lesson or what will you remember most from this lesson?</b>

## **Module S5 Quiz Answer Key**

<b>Question 1:</b>
Birth sex refers to the genitals a person is born with: AMAB—penis and testicles, AFAB—vulva, vagina, uterus.
<b>Question 2:</b>
Gender refers to the masculine and feminine behavioral, psychological, and cultural traits expected with or assumed for a person based on birth sex—that is, acting like a boy or acting like a girl.
Gender identity refers to a felt sense of gender a person has in their brain or being.
<b>Question 3:</b>
Cisgender means that a person’s gender identity and assigned gender and birth sex all feel right to them.
Accept all sixth-grade variations of this answer.
<b>Question 4:</b>
Transgender means that a person’s gender identity is different than the gender label that society imposes on them based on their sex assigned at birth.
Accept all sixth-grade variations of this answer.
<b>Question 5:</b>
Hi, my name is Heidi and I use she, her pronouns. What’s your name and if you want to share, what are your pronouns?
<b>Question 6:</b>
Accept any relevant student examples from the module or student ideas consistent with the module concepts discussed.
<b>Question 7:</b>
Accept all relevant student thoughts.